COP-RCORP

Communities of Practice for Rural Communities Opioid Response Program

COP-RCORP Consortium Meeting

May 26, 2020

1:00-3:00pm

Roll Call and Attendance

- Ashtabula
- Fairfield
- Sandusky
- Seneca
- Washington
- Ohio University
- PIRE

Map of Service Area Served by the Consortium

"We called this meeting to discuss critical issues, so let's spend our time discussing something completely unrelated."

Today's Agenda

1. CLAS Standards Workgroup Update + SAMHSA Region V Meeting

2. Prevention Core Activity #5

3. Breakout Sessions
    1. Stigma
    2. Workforce Development

4. Identifying next steps

5. Wrap Up

CLAS standards workgroup update

- Debrief from Region V Opioid Task Force Meeting
  - Recap of presentation
  - What are any some key take aways from the meeting and/or process?
  - What did we gain from this?
    - As a master consortium
    - As local consortia
  - What, if anything, would we change from the experience?

Prevention Core Activity #5

Core Activity P5: Identify and screen individuals who are at risk of SUD/OUD and make available prevention, harm reduction, early intervention services, referral to treatment and other supportive services to minimize the potential for the development of SUD/OUD.

Current COP-RCORP Activities Related to Core Activity P5

- Drug Disposal Activities
- Naloxone (linked with Core Activity P1)
- What else?

Core Activity P5: Identify and screen individuals who are at risk of SUD/OUD and make available prevention, harm reduction, early intervention services, referral to treatment and other supportive services to minimize the potential for the development of SUD/OUD.

Consider the IOM Classification System and Core Activity P5

Core Activity P5: ***Identify and screen individuals who are at risk of SUD/OUD*** and make available prevention, harm reduction, early intervention services, referral to treatment and other supportive services to minimize the potential for the development of SUD/OUD.

Universal: Focus on the general population and are not directed at a specific risk group

Selective: Focus on those at "higher-than-average" risk for SUD; individuals are identified by the magnitude and nature of risk factors to which they are exposed

Indicated: Focus on those already using or engaged in other high-risk behaviors to prevent heavy or chronic use

Applying the IOM Classification System – Part 1 (Digging Deeper)

In areas where we are already providing services to the universal population (ex: drug disposal):

- How can we develop systems to identify the selective and indicated populations who need these types of services?

- How can we develop systems to reach the selective and indicated populations?

Core Activity P5: *Identify and screen individuals who are at risk of SUD/OUD* and make available prevention, harm reduction, early intervention services, referral to treatment and other supportive services to minimize the potential for the development of SUD/OUD.

Applying the IOM Classification System – Part 2 (Exploring Further)

What other opportunities do we have of serving the selective and indicated populations related to Core Activity P5?
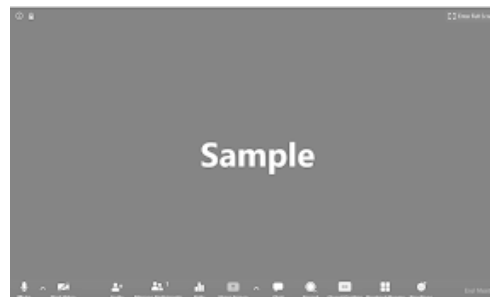
Core Activity P5: *Identify and screen individuals who are at risk of SUD/OUD* and make available prevention, harm reduction, early intervention services, referral to treatment and other supportive services to minimize the potential for the development of SUD/OUD.

What's Next for Core Activity P5?

- How can the Master Consortium support work/effort that needs to be done at the Local Consortium level to apply the IOM Classification System to Core Activity P5?
  - ➢Local consortia work independently to determine (and document) methods of focusing on selective and indicated populations and dedicate time on MC meetings to share?
  - ➢Intensive workgroup approach?
  - ➢Hybrid: Short-term (1-2 meetings) to discuss together (strategize and brainstorm) and then move to independent work with sharing at MC meetings?
  - ➢Other approaches?

Using Workshop Structure to Guide Next Steps

- Breakout Session #1: Updating Workforce Development Plans
  - Facilitated by: [Nicole Yandell and Matthew Courser]
- Breakout Session #2: Core Activity P2 - Building on CLAS Standards Workgroup's Success to Focus on Stigma Reduction
  - Facilitated by: [Holly Raffle and Casey Shepherd]

Video Breakout Rooms

1. Moderator: Laura Milazzo (float, open/close rooms)
2. County roll call for everyone to name who wants to join which session
3. Encouraged to split attendance for community representation in each
4. Once in a breakout session, we ask that you remain in that room
5. Sessions will meet for 30 minutes
6. Once in separate rooms, you may receive pop-up messages
   - One at 5 minutes
   - One at 60 seconds prior to the end of the sessions
7. After 30 minutes, I will bring everyone back together as a full group
   - Share: one person from each will recap discussions, decisions, & next steps

- Breakout Session #1: Updating Workforce Development Plans
- Breakout Session #2: Core Activity P2 - Building on CLAS Standards Workgroup's Success to Focus on Stigma Reduction

County	Who	Breakout Room #1 Topic: Workforce Development	Breakout Room #2 Topic: Stigma
Ashtabula	Miriam Pat		
Fairfield	Toni Patti Josh		
Sandusky	Bethany Stacey Charlotte		
Seneca	Robin Nicole Rose		
Washington	Hilles Dick Shae		
Ohio University	HollyR NicoleY Carrie Laura		
PIRE	Matt April Casey		

Processing the Breakout Sessions

1. What ideas were brainstormed and processed during the breakout sessions?

2. What are the key decisions that have to be made?

3. What are the concrete next steps?

Resource Allocation

TIME

MONEY

PERSONNEL

Resource Allocation

1. Which of these resources are challenged by working on three newer efforts (CA-P5 selective/indicated populations, stigma, and WFD)concurrently?

2. What other things need to be considered when thinking about the COP-RCORP-related work?

3. What are the strengths of your local consortium that you can draw upon to relieve some of the resource-related stresses?

4. What are some ways we (as a Master Consortium) can adjust the work to relieve some of the resource-related stresses?

5. How can we, as a TA Team, support your COP-RCORP efforts?

Wrap Up, Support Needs, and Next Steps

- June 23, 2020 (1-2:30pm)

- What topics would Master Consortium members like to share about or work on at our June meeting?

START WHERE YOU ARE.
USE WHAT YOU HAVE.
DO WHAT YOU CAN.
— ARTHUR ASHE —

Meeting Close Out