

Presentation for:
**Health Resources
 and Services
 Administration
 (HRSA) & JBS**



COP-RCORP
Communities of Practice for Rural Communities Opioid Response Program

Presentation by:
**COP-RCORP Culturally and
 Linguistically Appropriate Services
 (CLAS) Standards Workgroup**
July 7, 2020

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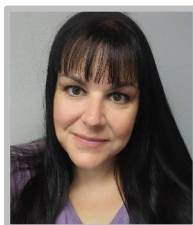
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Laura Milazzo
 Senior Project Manager
 Ohio University

Order of Events

- Introductions
- Presentations
- Questions



Charlotte Stonerook
 Health Educator II
 Sandusky County Public Health



Miriam Walton
 Executive Director
 Ashtabula County MHRB



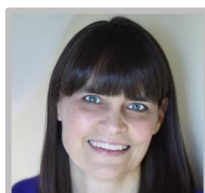
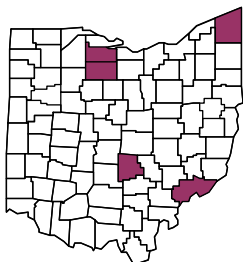
Robin Reaves
 Deputy Director
 MHRB of Seneca, Sandusky &
 Wyandot Counties



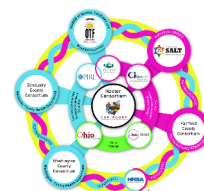
Toni Ashton
 Prevention Coordinator
 Fairfield County ADAMH Board

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COP-RCORP in Ohio



About Me



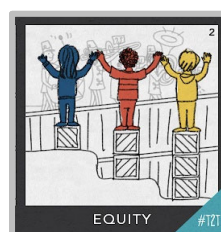
Backbone Organization



Known For

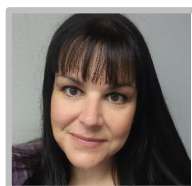


Biggest RCORP Win



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Sandusky County, Ohio



About Me



Backbone Organization



Known For

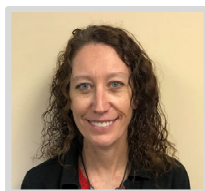


Biggest RCORP Win



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Seneca County, Ohio



About Me



*Mental Health and Recovery
Services Board of Seneca,
Sandusky and Wyandot Counties*

Backbone Organization

Known For



Biggest RCORP Win



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Ashtabula County, Ohio



About Me



*Ashtabula County
SALT
Substance Abuse Leadership Team*



Backbone Organization

Known For



Biggest RCORP Win



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Fairfield County, Ohio



About Me



Backbone Organization

Known For



Biggest RCORP Win



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Questions

We decided to break HRSA Core Activity 2 into two parts: CLAS and stigma. Why was it important that we address CLAS first (before stigma)?

How did the workgroup structure support you in learning about CLAS and taking action in your community? How did working collaboratively with peers benefit you and your community?

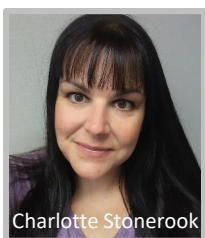
How has addressing and promoting CLAS impacted your community, especially in response to the current pandemic?

As a workgroup, we developed a master consortium position statement on CLAS. Why was it important to develop a position statement and how do you see it guiding the RCORP work?

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Understanding CLAS Standards Before Addressing Stigma

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Charlotte Stonerook



Prioritized COP-RCORP Group Activity

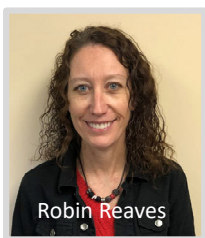
Prevention #2A: CLAS Standards (Policy/Procedure Strategy)

Provide and assess the impact of culturally and linguistically appropriate education to improve family members', caregivers', and the public's understanding of evidence-based treatments and prevention strategies for SUD/ODD and to eliminate stigma associated with the disease.

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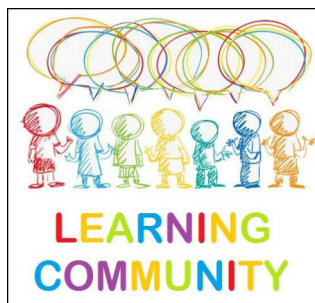
Approaching CLAS as a Collaborative Learning Community

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Workgroup Structure

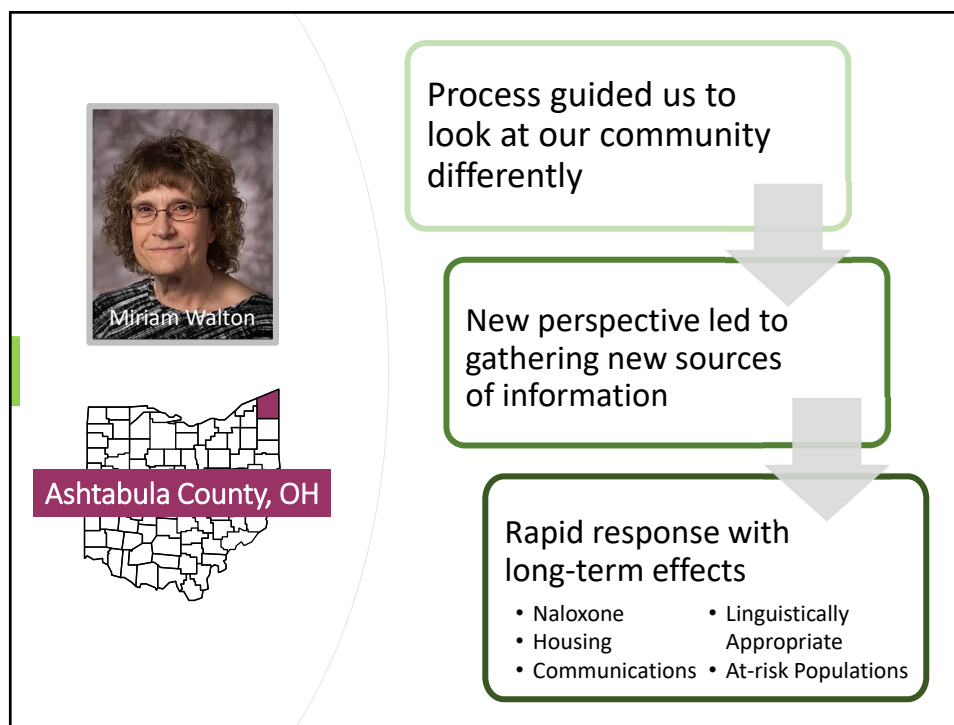
- Support from Technical Assistance team
- Knowledge & ideas from other communities
- Peer-to-peer relationship development



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Incorporating CLAS into COP-RCORP Work and COVID-19 Activities

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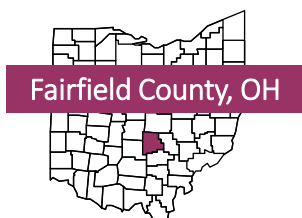
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Planning for Sustainable Adoption of CLAS

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Toni Ashton



Understanding CLAS

- National CLAS Standards: Principle Standard
- State Resources
 - Ohio Mental Health and Addiction Services (OhioMHAS)
 - Multiethnic Advocates for Cultural Competence (MACC) Definition of Cultural Competence
 - Disparities and Cultural Competency Committee (DACCC)

Developing & Approving Position Statement

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**Master Consortium Position Statement
Culturally and Linguistically Appropriate Services (CLAS)**

May 4, 2020

The COP-RCORP Master Consortium recognizes the importance of utilizing the CLAS Standards when implementing all RCORP OUD/SUD activities and strategic plans in five rural communities in Ohio. We strive to engage in a continuous, data-driven, and collaborative process to address health disparities and promote respectful, responsive, and accessible services. By strengthening our knowledge, skills, and awareness of culturally and linguistically appropriate services, we demonstrate our commitment to enhance health equity across the evolving continuum of care.

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Questions

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Ohio's COP-RCORP Master Consortium

| | | |
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|  <p>Public Health Prevent. Promote. Protect. <small>Washington County Health Department</small></p> |  |  <p>Fairfield County ADAMH <i>Mental Health & Recovery Matter</i></p> |
|  <p>SANDUSKY COUNTY PUBLIC HEALTH</p> |  <p>COP-RCORP <small>Continuum of Programs for Rural Communities' Mental Health Programs</small></p> |  <p>ASHLAND COUNTY MH Mental Health RS Recovery Services</p> |
|  <p><i>Mental Health and Recovery Services Board of Seneca, Sandusky and Wyandot Counties</i></p> |  <p>OHIO UNIVERSITY <small>University School of Leadership and Public Affairs</small></p> |  <p>Global Insight Productions <small>A Marketing Communications and Professional Training Company</small></p> |